


Comprehensive Progress Report

Mission:

Our mission is to provide a safe, caring, and differentiated learning environment to meet the diverse needs of our students, so that they will become healthy and successful citizens.

Goals:

- Improve Our School Performance Grade.
- Exceed Growth in Reading, Math and Science
- Improve our School Performance Grade in Reading to a C or better

 Activity in the last 6 months

! = Past Due Actions KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		PBIS Team is in place, matrix has been created and is being taught.	Limited Development 09/13/2017		
<i>How it will look when fully met:</i>		Entire school will have consistent language in meeting behavior expectations. Office referrals will be reduced, and time spent on behavior issues in the classroom will be reduced.		Curtis Price	01/26/2018
Action(s)	Created Date		3 of 5 (60%)		
1	9/13/17	Counselors will teach PBIS Matrix to all students	Complete 10/30/2017	Amanda Songer	10/30/2017
<i>Notes:</i>					
2	9/13/17	School wide video demonstrating actions and expectations on the behavior matrix.	Complete 10/30/2017	Curtis Price	10/30/2017
<i>Notes:</i>					
3	9/13/17	Attending PBIS Training Conference on October 5th and 6th. Members attending Price, Songer, Wiggins, Byrum, Kyger.	Complete 10/06/2017	Curtis Price	10/30/2017
<i>Notes:</i>					

4	9/13/17	PBIS Monthly meeting occurring on the last Monday of the month at 3pm.		Curtis Price	05/31/2018
<i>Notes:</i>					
5	9/13/17	Students/Staff created displays to reinforce expectations school-wide.		Curtis Price	11/30/2017
<i>Notes:</i>					

Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:	Curriculum and instructional alignment
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KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	Some teams are fully implemented and some are working towards implementation.	Limited Development 10/06/2016			
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<i>How it will look when fully met:</i>	Teams will plan collaboratively at least once weekly to develop standards-aligned units of instruction at each grade in ELA, Math, Science and Social Studies.		Steve Blackstock	03/30/2018
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Action(s)	Created Date		3 of 4 (75%)		
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1	10/19/16	Grade level teams will report back to the SIT on progress towards a system being in place to plan standards-aligned units during weekly team planning.	Complete 10/27/2016	Each Grade Level Representative	11/03/2016
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<i>Notes:</i> Teams meet weekly as evidenced on school calendar and meeting minutes.					
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2	10/25/16	Grade level teams will implement a structure to allow for collaboration and team planning of aligned units.	Complete 11/29/2016	Bev Twyne	11/15/2016
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<i>Notes:</i> Bev Twyne will meet with the team leader from each grade level to determine if teams have a plan in place for planning standards aligned units.					
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4	2/21/17	SIT will design a template for unified documentation of standards aligned units.	Complete 03/30/2017	Esther Doxey	03/31/2017
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<i>Notes:</i> The team agreed upon a template to develop standards aligned units of instruction.					
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5	3/15/17	Each grade level team will use the school template(s) to design and plan units of instruction.		Steve Blackstock	03/30/2018
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<i>Notes:</i>					
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Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Vertical teams in Math, ELA and PBIS have been created and have begun meeting.	Limited Development 09/13/2017		
<i>How it will look when fully met:</i>		Every grade level will understand the vertical connections of what is expected in academic and behavioral areas, and will teach students based on ensuring there are no gaps between grade levels.		Helen Corbett	03/30/2018
Action(s)	Created Date		0 of 5 (0%)		
1	9/13/17	Math Vertical Team will meet monthly		Helen Corbett	03/30/2018
		Notes:			
2	9/13/17	ELA Vertical Team will meet monthly		Mollee Holloman	03/30/2018
		Notes:			
3	9/13/17	PBIS team will meet monthly		Curtis Price	03/30/2018
		Notes:			
4	9/13/17	Every grade level will provide a transitional experience for students to prepare them for the upcoming year.		Amanda Songer	06/15/2018
		Notes:			
5	9/18/17	Plan 4 transitional events with the secondary schools (MMS, MHS) to promote proper student mentorship as they encounter older students who are leaders within their schools either through athletics or academic success.		Curtis Price	06/06/2018
		Notes:			
Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
	B3.01	The LEA/School monitors progress of the extended learning time programs and strategies being implemented, and uses data to inform modifications.(5147)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		School implemented extended learning time through enrichment times and after school time, and showed improved growth scores in all tested areas.	Full Implementation 09/12/2017		